

# BELLEVILLE HENDERSON CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

---

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	3
White	2	3	–	3
Students with Disabilities	2	2	–	4
Economically Disadvantaged	2	2	–	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	208	119.2	2
	Math	197	129.7	
	Combined	405	124.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Hispanic or Latino	ELA	5	100	–
	Math	5	40	
	Combined	10	–	
Multiracial	ELA	6	100	–
	Math	5	120	
	Combined	11	–	
White	ELA	194	121.1	2
	Math	184	133.4	
	Combined	378	127.1	
English Language Learner	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Students with Disabilities	ELA	55	48.2	2
	Math	52	66.3	
	Combined	107	57	
Economically Disadvantaged	ELA	126	99.6	2
	Math	119	103.8	
	Combined	245	101.6	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	208	119.2	2
	Math	208	122.8	
	Combined	416	121	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Black or African American	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Hispanic or Latino	ELA	5	100	–
	Math	5	40	
	Combined	10	–	
Multiracial	ELA	6	100	–
	Math	6	100	
	Combined	12	–	
White	ELA	194	121.1	3
	Math	194	126.5	
	Combined	388	123.8	
English Language Learner	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Students with Disabilities	ELA	55	48.2	2
	Math	55	62.7	
	Combined	110	55.5	
Economically Disadvantaged	ELA	128	98	2
	Math	128	96.5	
	Combined	256	97.3	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
Hispanic or Latino	3	–	–	–	–
White	1	–	–	–	–
English Language Learner	4	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	307	52	16.9%	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	8	–	–	–
Hispanic or Latino	7	–	–	–
Multiracial	7	–	–	–
White	284	47	16.5%	3
English Language Learner	5	–	–	–
Students with Disabilities	75	10	13.3%	4
Economically Disadvantaged	191	41	21.5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	225	95.1%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	3	–
Hispanic or Latino	–	5	–
Multiracial	–	6	–
White	✓	210	95.2%
English Language Learner	–	4	–
Students with Disabilities	✓	58	94.8%
Economically Disadvantaged	✗	139	93.5%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	225	90.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	5	—
Multiracial	—	6	—
White	X	210	90.5%
English Language Learner	—	4	—
Students with Disabilities	X	58	89.7%
Economically Disadvantaged	X	139	88.5%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	—	4
White	3	3	2	—	3
Economically Disadvantaged	3	3	1	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	38	143.4	152.3	3
	Math	39	129.5		
	Science	39	200		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	3	–		
	Science	3	–		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
White	ELA	33	147	155.9	3
	Math	33	130.3		
	Science	33	207.6		
English Language Learner	ELA	–	–	–	–
	Math	1	–		
	Science	1	–		
Students with Disabilities	ELA	7	100	–	–
	Math	7	57.1		
	Science	7	200		
Economically Disadvantaged	ELA	17	102.9	123.3	3
	Math	18	105.6		
	Science	18	180.6		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	39	139.7	151	3
	Math	39	129.5		
	Science	39	200		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
White	ELA	33	147	155.9	3
	Math	33	130.3		
	Science	33	207.6		
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Students with Disabilities	ELA	7	100	–	–
	Math	7	57.1		
	Science	7	200		
Economically Disadvantaged	ELA	18	97.2	121.2	3
	Math	18	105.6		
	Science	18	180.6		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	31	27	87.1%	91.5%	2
	5-year	34	32	94.1%		
	6-year	30	28	93.3%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	2	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
White	4-year	30	27	90%	91.8%	2
	5-year	31	29	93.5%		
	6-year	27	–	–		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	3	–	–	–	–
	5-year	7	–	–		
	6-year	3	–	–		
Economically Disadvantaged	4-year	15	11	73.3%	73.3%	1
	5-year	11	–	–		
	6-year	10	–	–		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	144	29	20.1%	4
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	8	–	–	–
Multiracial	4	–	–	–
White	130	26	20%	3
English Language Learner	1	–	–	–
Students with Disabilities	26	–	–	–
Economically Disadvantaged	73	21	28.8%	3

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	38	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	1	–
White	–	33	–
English Language Learner	–	1	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	16	–

## SECONDARY MATHEMATICS PARTICIPATION RATE

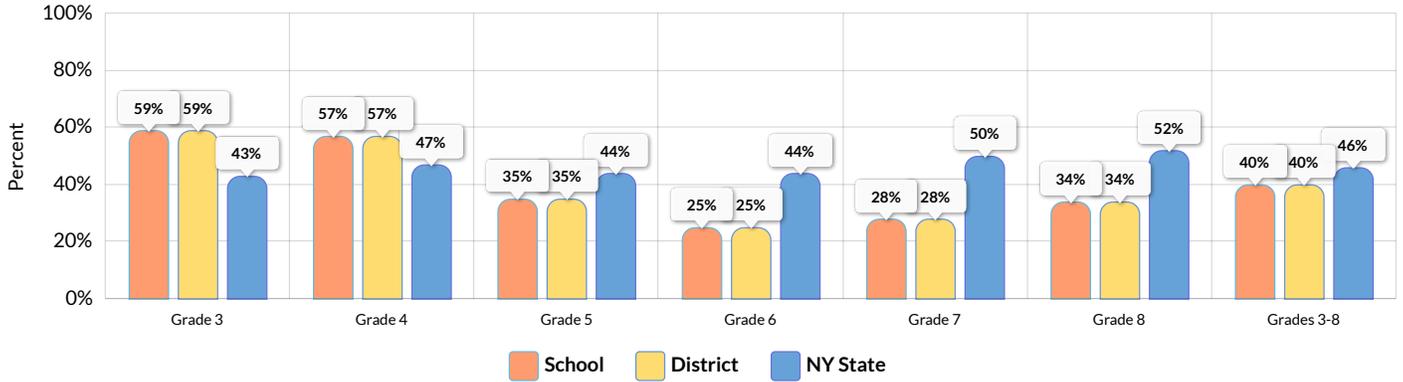
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	38	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	1	–
White	–	33	–
English Language Learner	–	1	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	16	–

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade

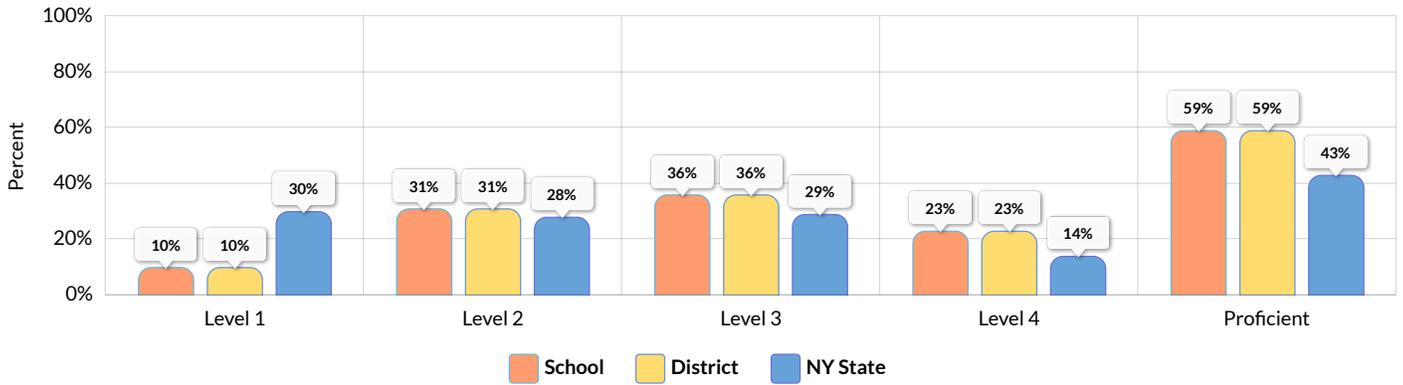


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%
Grade 4	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Grade 5	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%
Grade 6	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Grade 7	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%
Grade 8	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Grades 3-8	228	14	6%	214	94%	60	28%	68	32%	61	29%	25	12%	86	40%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

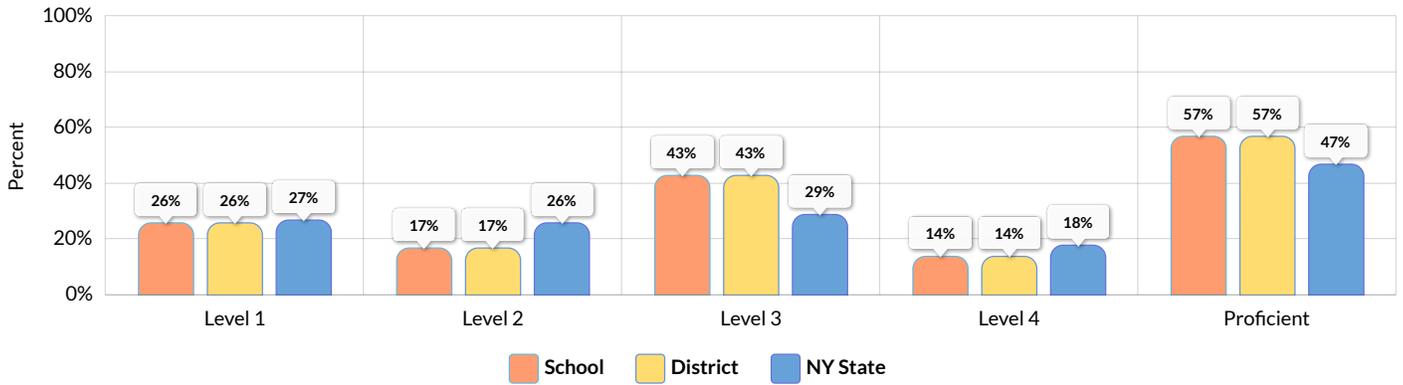


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%
Female	21	0	0%	21	100%	3	14%	6	29%	8	38%	4	19%	12	57%
Male	18	0	0%	18	100%	1	6%	6	33%	6	33%	5	28%	11	61%
General Education Students	31	0	0%	31	100%	1	3%	9	29%	13	42%	8	26%	21	68%
Students with Disabilities	8	0	0%	8	100%	3	38%	3	38%	1	13%	1	13%	2	25%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	38	0	0%	38	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%
Economically Disadvantaged	19	0	0%	19	100%	3	16%	9	47%	5	26%	2	11%	7	37%
Not Economically Disadvantaged	20	0	0%	20	100%	1	5%	3	15%	9	45%	7	35%	16	80%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	38	0	0%	38	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%
Not Homeless	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%
Not Migrant	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%
Parent Not in Armed Forces	39	0	0%	39	100%	4	10%	12	31%	14	36%	9	23%	23	59%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

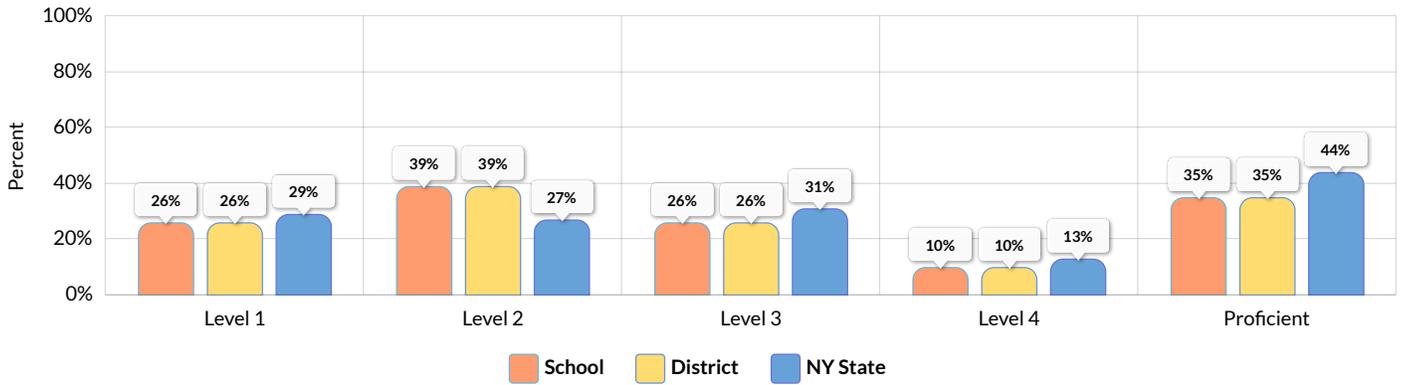


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Female	18	1	6%	17	94%	3	18%	5	29%	7	41%	2	12%	9	53%
Male	19	1	5%	18	95%	6	33%	1	6%	8	44%	3	17%	11	61%
General Education Students	28	2	7%	26	93%	4	15%	4	15%	13	50%	5	19%	18	69%
Students with Disabilities	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
White	36	2	6%	34	94%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Economically Disadvantaged	23	2	9%	21	91%	6	29%	5	24%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	1	7%	7	50%	3	21%	10	71%
Non-English Language Learner	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Not in Foster Care	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Not Homeless	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Not Migrant	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%
Parent Not in Armed Forces	37	2	5%	35	95%	9	26%	6	17%	15	43%	5	14%	20	57%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

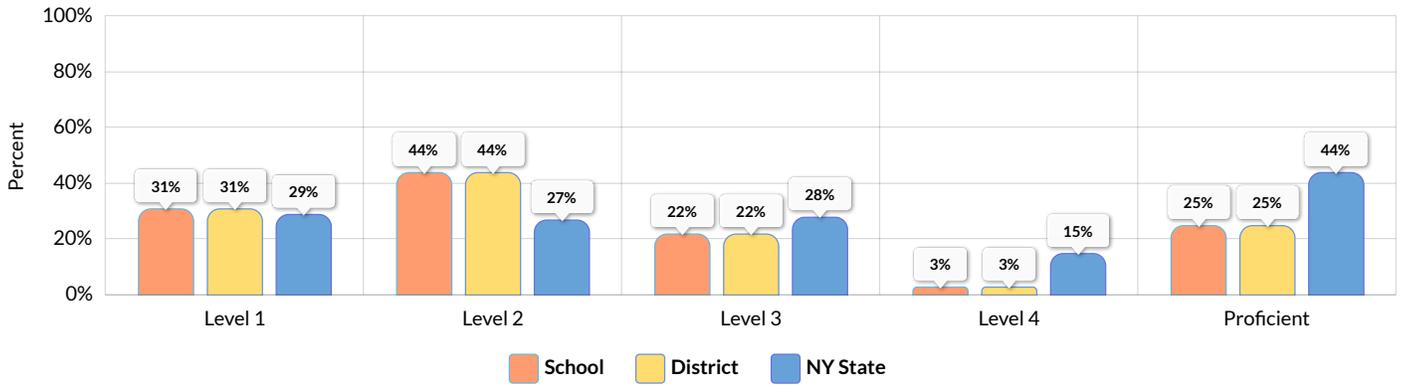


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%
Female	17	0	0%	17	100%	8	47%	4	24%	4	24%	1	6%	5	29%
Male	15	1	7%	14	93%	0	0%	8	57%	4	29%	2	14%	6	43%
General Education Students	23	0	0%	23	100%	1	4%	12	52%	7	30%	3	13%	10	43%
Students with Disabilities	9	1	11%	8	89%	7	88%	0	0%	1	13%	0	0%	1	13%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	27	0	0%	27	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%
Economically Disadvantaged	21	1	5%	20	95%	7	35%	8	40%	4	20%	1	5%	5	25%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	4	36%	4	36%	2	18%	6	55%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	30	1	3%	29	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%
Not Homeless	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%
Not Migrant	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%
Parent Not in Armed Forces	32	1	3%	31	97%	8	26%	12	39%	8	26%	3	10%	11	35%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

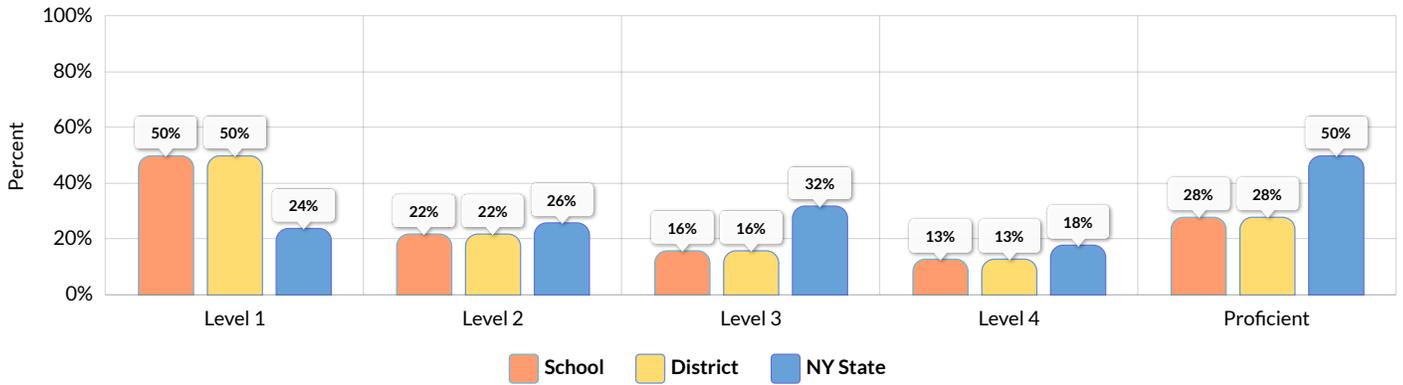


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Female	17	1	6%	16	94%	4	25%	7	44%	4	25%	1	6%	5	31%
Male	23	3	13%	20	87%	7	35%	9	45%	4	20%	0	0%	4	20%
General Education Students	29	3	10%	26	90%	2	8%	15	58%	8	31%	1	4%	9	35%
Students with Disabilities	11	1	9%	10	91%	9	90%	1	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	38	4	11%	34	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Economically Disadvantaged	25	4	16%	21	84%	9	43%	9	43%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	15	0	0%	15	100%	2	13%	7	47%	5	33%	1	7%	6	40%
Non-English Language Learner	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Not in Foster Care	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Not Homeless	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Not Migrant	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%
Parent Not in Armed Forces	40	4	10%	36	90%	11	31%	16	44%	8	22%	1	3%	9	25%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

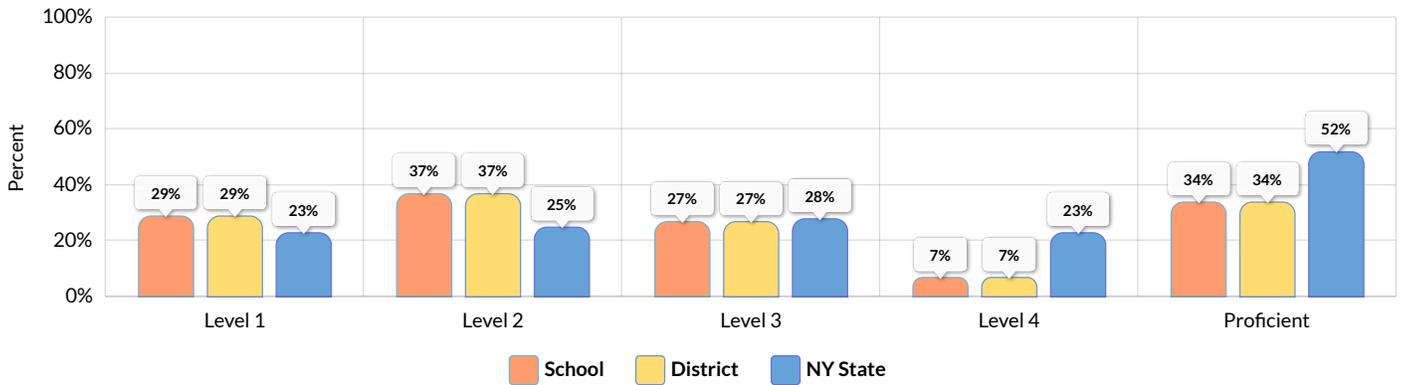


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%
Female	11	0	0%	11	100%	2	18%	3	27%	4	36%	2	18%	6	55%
Male	21	0	0%	21	100%	14	67%	4	19%	1	5%	2	10%	3	14%
General Education Students	21	0	0%	21	100%	7	33%	5	24%	5	24%	4	19%	9	43%
Students with Disabilities	11	0	0%	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	30	0	0%	30	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%
Economically Disadvantaged	22	0	0%	22	100%	11	50%	4	18%	5	23%	2	9%	7	32%
Not Economically Disadvantaged	10	0	0%	10	100%	5	50%	3	30%	0	0%	2	20%	2	20%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	31	0	0%	31	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%
Not Homeless	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%
Not Migrant	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%
Parent Not in Armed Forces	32	0	0%	32	100%	16	50%	7	22%	5	16%	4	13%	9	28%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



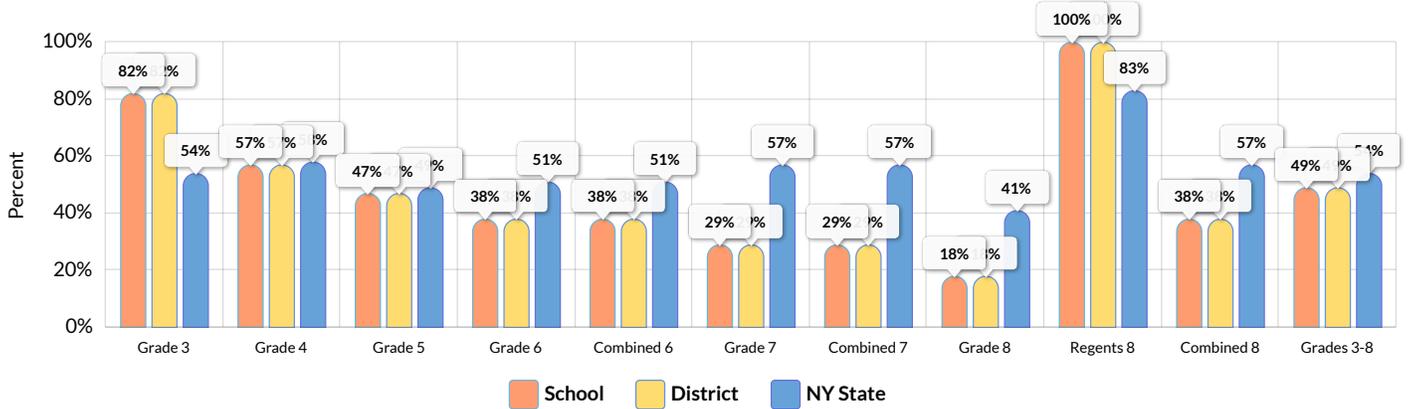
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Female	21	3	14%	18	86%	5	28%	6	33%	5	28%	2	11%	7	39%
Male	27	4	15%	23	85%	7	30%	9	39%	6	26%	1	4%	7	30%
General Education Students	38	6	16%	32	84%	5	16%	14	44%	10	31%	3	9%	13	41%
Students with Disabilities	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	44	7	16%	37	84%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Economically Disadvantaged	32	5	16%	27	84%	11	41%	8	30%	6	22%	2	7%	8	30%
Not Economically Disadvantaged	16	2	13%	14	88%	1	7%	7	50%	5	36%	1	7%	6	43%
Non-English Language Learner	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Not in Foster Care	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Not Homeless	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Not Migrant	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%
Parent Not in Armed Forces	48	7	15%	41	85%	12	29%	15	37%	11	27%	3	7%	14	34%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



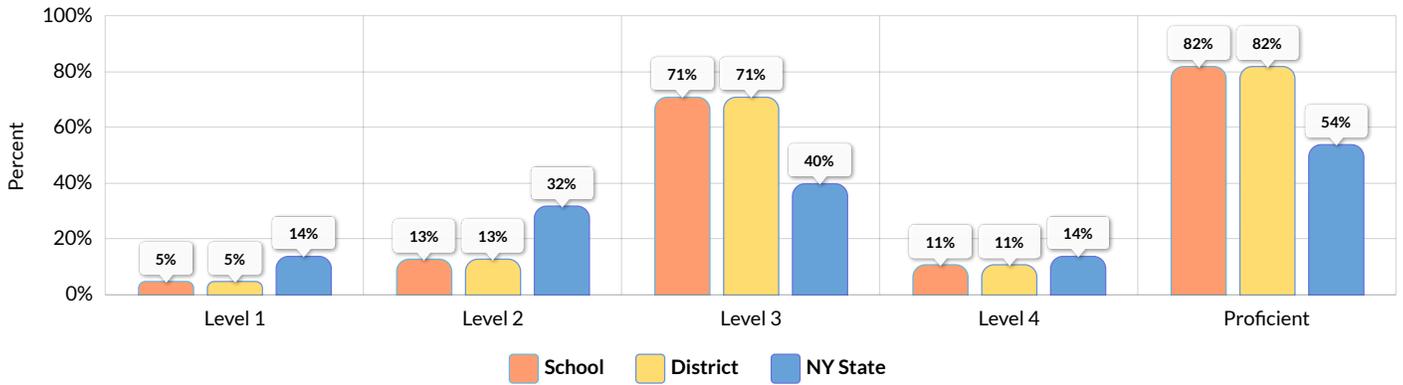
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%
Grade 4	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Grade 5	32	2	6%	30	94%	10	33%	6	20%	9	30%	5	17%	14	47%
Grade 6	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Combined 6	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Grade 7	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Combined 7	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Grade 8	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Regents 8	—	—	—	9	19%	0	0%	0	0%	3	33%	6	67%	9	100%
Combined 8	48	11	23%	37	77%	14	38%	9	24%	8	22%	6	16%	14	38%
Grades 3-8	228	25	11%	203	89%	53	26%	50	25%	71	35%	29	14%	100	49%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

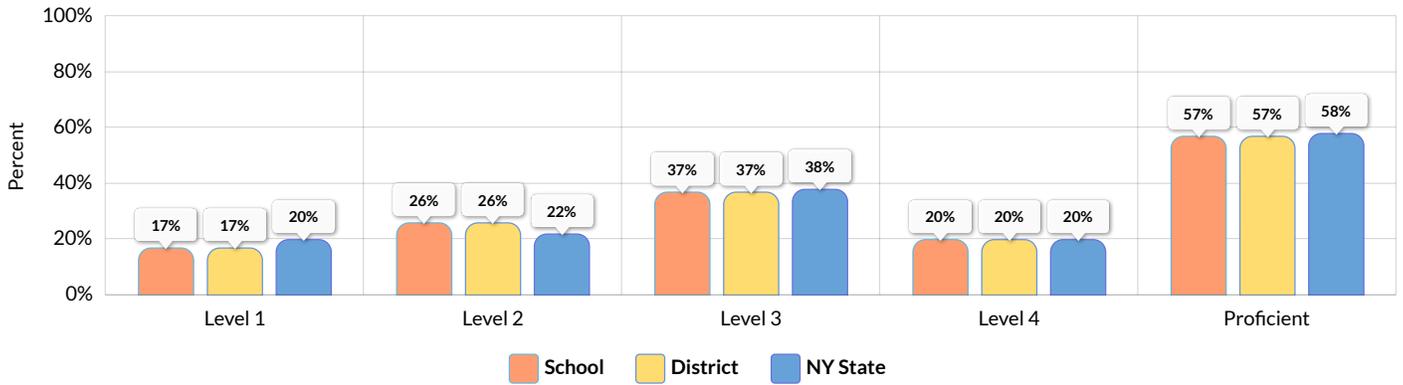


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%
Female	21	1	5%	20	95%	2	10%	3	15%	13	65%	2	10%	15	75%
Male	18	0	0%	18	100%	0	0%	2	11%	14	78%	2	11%	16	89%
General Education Students	31	0	0%	31	100%	0	0%	3	10%	24	77%	4	13%	28	90%
Students with Disabilities	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	38	1	3%	37	97%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%
Economically Disadvantaged	19	0	0%	19	100%	2	11%	5	26%	10	53%	2	11%	12	63%
Not Economically Disadvantaged	20	1	5%	19	95%	0	0%	0	0%	17	89%	2	11%	19	100%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	38	1	3%	37	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%
Not Homeless	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%
Not Migrant	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%
Parent Not in Armed Forces	39	1	3%	38	97%	2	5%	5	13%	27	71%	4	11%	31	82%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

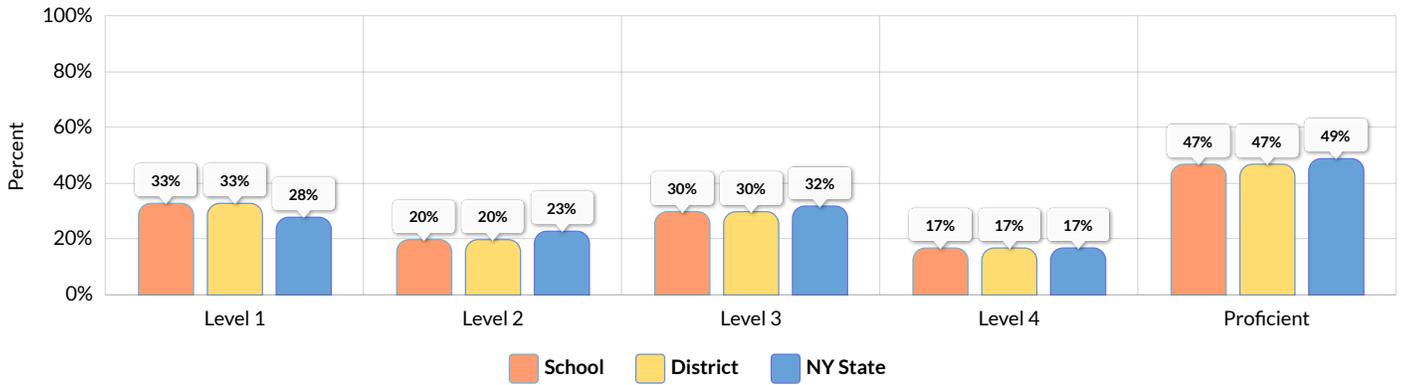


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Female	18	1	6%	17	94%	4	24%	4	24%	7	41%	2	12%	9	53%
Male	19	1	5%	18	95%	2	11%	5	28%	6	33%	5	28%	11	61%
General Education Students	28	2	7%	26	93%	2	8%	6	23%	11	42%	7	27%	18	69%
Students with Disabilities	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
White	36	2	6%	34	94%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Economically Disadvantaged	23	2	9%	21	91%	5	24%	6	29%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	3	21%	5	36%	5	36%	10	71%
Non-English Language Learner	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Not in Foster Care	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Not Homeless	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Not Migrant	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%
Parent Not in Armed Forces	37	2	5%	35	95%	6	17%	9	26%	13	37%	7	20%	20	57%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

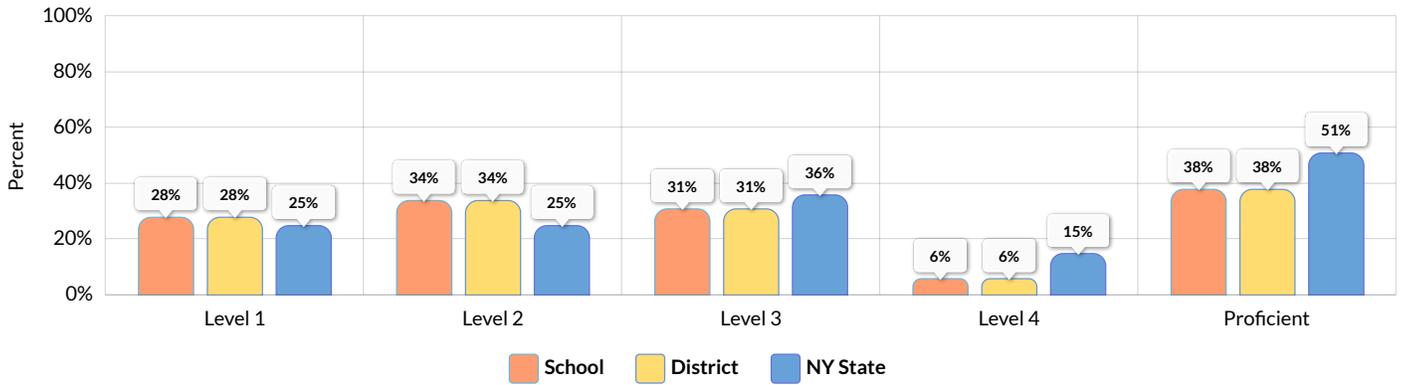


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	30	94%	10	33%	6	20%	9	30%	5	17%	14	47%
Female	17	0	0%	17	100%	10	59%	3	18%	4	24%	0	0%	4	24%
Male	15	2	13%	13	87%	0	0%	3	23%	5	38%	5	38%	10	77%
General Education Students	23	1	4%	22	96%	4	18%	5	23%	9	41%	4	18%	13	59%
Students with Disabilities	9	1	11%	8	89%	6	75%	1	13%	0	0%	1	13%	1	13%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	27	0	0%	27	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	31	1	3%	30	97%	10	33%	6	20%	9	30%	5	17%	14	47%
Economically Disadvantaged	21	2	10%	19	90%	10	53%	3	16%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	3	27%	4	36%	4	36%	8	73%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	30	2	7%	28	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	2	6%	30	94%	10	33%	6	20%	9	30%	5	17%	14	47%
Not Homeless	32	2	6%	30	94%	10	33%	6	20%	9	30%	5	17%	14	47%
Not Migrant	32	2	6%	30	94%	10	33%	6	20%	9	30%	5	17%	14	47%
Parent Not in Armed Forces	32	2	6%	30	94%	10	33%	6	20%	9	30%	5	17%	14	47%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

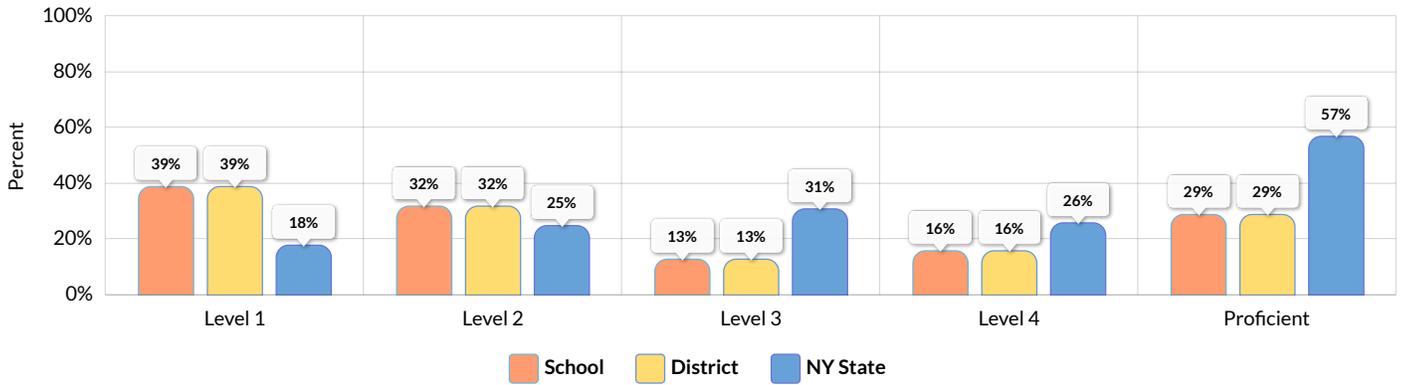


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Female	17	1	6%	16	94%	5	31%	6	38%	3	19%	2	13%	5	31%
Male	23	7	30%	16	70%	4	25%	5	31%	7	44%	0	0%	7	44%
General Education Students	29	5	17%	24	83%	3	13%	10	42%	9	38%	2	8%	11	46%
Students with Disabilities	11	3	27%	8	73%	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	38	8	21%	30	79%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Economically Disadvantaged	25	7	28%	18	72%	9	50%	6	33%	2	11%	1	6%	3	17%
Not Economically Disadvantaged	15	1	7%	14	93%	0	0%	5	36%	8	57%	1	7%	9	64%
Non-English Language Learner	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Not in Foster Care	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Not Homeless	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Not Migrant	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%
Parent Not in Armed Forces	40	8	20%	32	80%	9	28%	11	34%	10	31%	2	6%	12	38%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

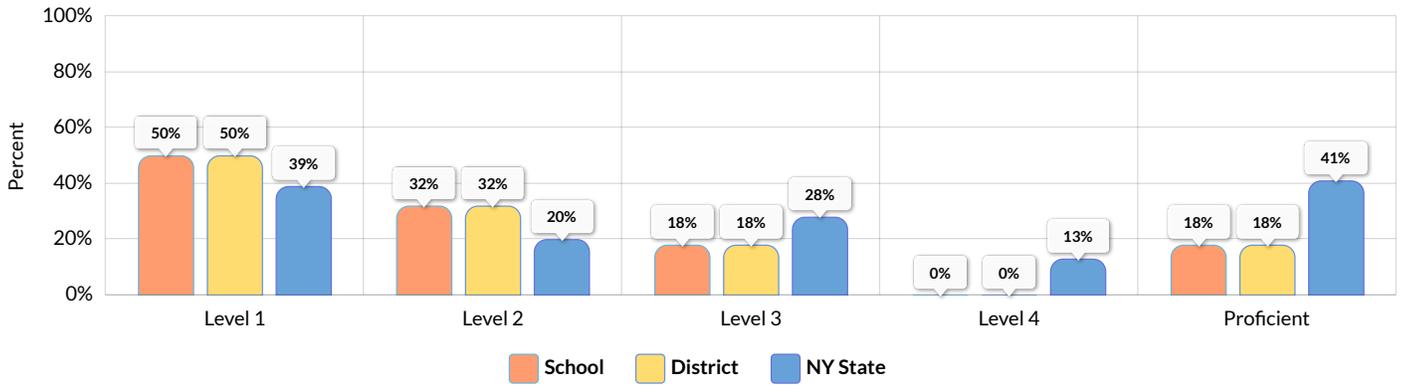


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Female	11	1	9%	10	91%	1	10%	5	50%	2	20%	2	20%	4	40%
Male	21	0	0%	21	100%	11	52%	5	24%	2	10%	3	14%	5	24%
General Education Students	21	1	5%	20	95%	5	25%	7	35%	3	15%	5	25%	8	40%
Students with Disabilities	11	0	0%	11	100%	7	64%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	30	1	3%	29	97%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Economically Disadvantaged	22	0	0%	22	100%	10	45%	7	32%	2	9%	3	14%	5	23%
Not Economically Disadvantaged	10	1	10%	9	90%	2	22%	3	33%	2	22%	2	22%	4	44%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	31	1	3%	30	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Not Homeless	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Not Migrant	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%
Parent Not in Armed Forces	32	1	3%	31	97%	12	39%	10	32%	4	13%	5	16%	9	29%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Female	21	10	48%	11	52%	5	45%	4	36%	2	18%	0	0%	2	18%
Male	27	10	37%	17	63%	9	53%	5	29%	3	18%	0	0%	3	18%
General Education Students	38	19	50%	19	50%	7	37%	8	42%	4	21%	0	0%	4	21%
Students with Disabilities	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	44	19	43%	25	57%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Economically Disadvantaged	32	12	38%	20	63%	9	45%	7	35%	4	20%	0	0%	4	20%
Not Economically Disadvantaged	16	8	50%	8	50%	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Not in Foster Care	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Not Homeless	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Not Migrant	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%
Parent Not in Armed Forces	48	20	42%	28	58%	14	50%	9	32%	5	18%	0	0%	5	18%

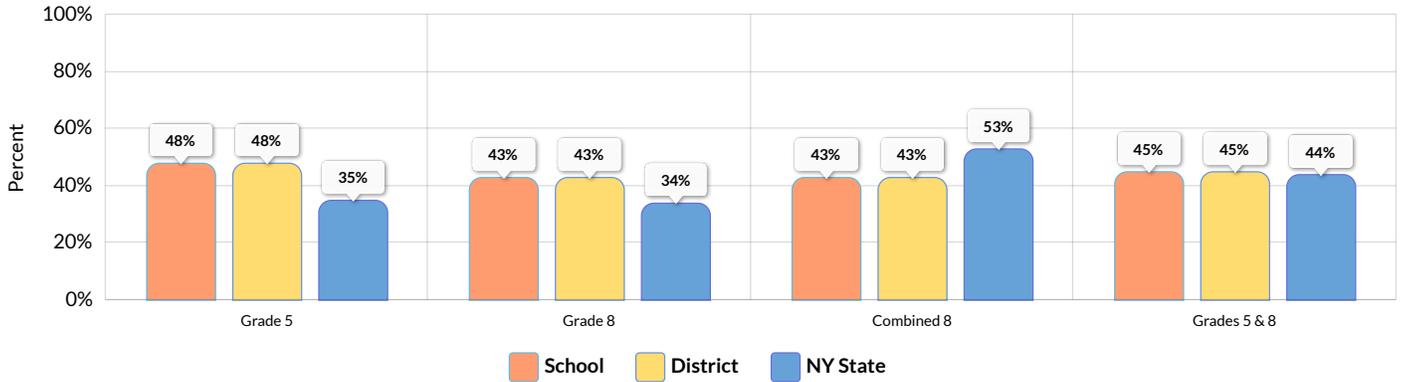
## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



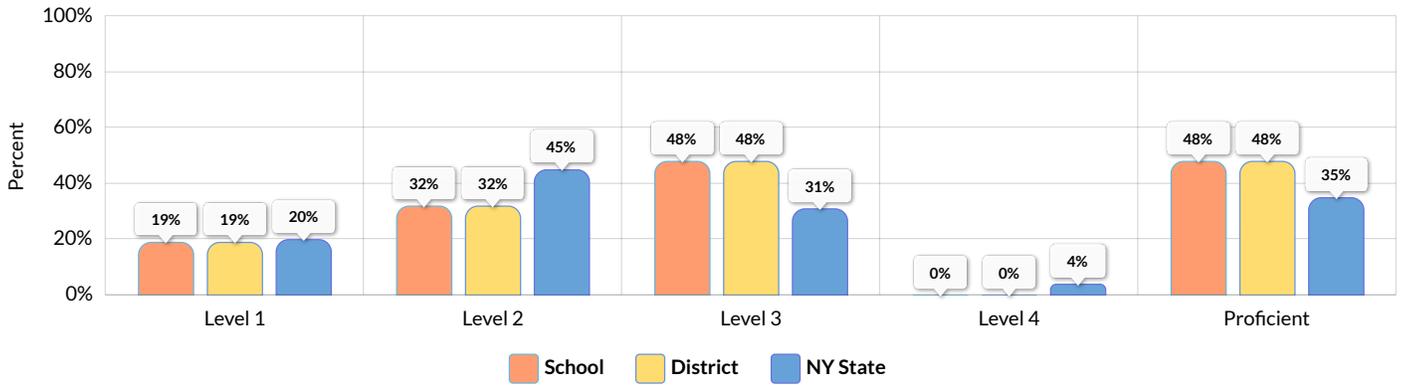
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%
Grade 8	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Combined 8	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Grades 5 & 8	80	7	9%	73	91%	12	16%	28	38%	33	45%	0	0%	33	45%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

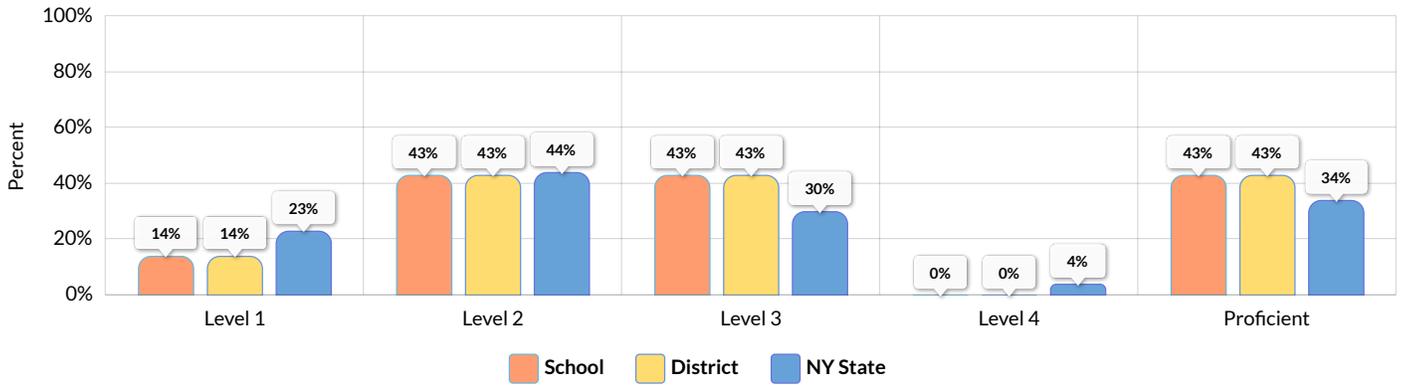


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%
Female	17	0	0%	17	100%	5	29%	7	41%	5	29%	0	0%	5	29%
Male	15	1	7%	14	93%	1	7%	3	21%	10	71%	0	0%	10	71%
General Education Students	23	0	0%	23	100%	2	9%	7	30%	14	61%	0	0%	14	61%
Students with Disabilities	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	27	0	0%	27	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%
Economically Disadvantaged	21	1	5%	20	95%	5	25%	8	40%	7	35%	0	0%	7	35%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	30	1	3%	29	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%
Not Homeless	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%
Not Migrant	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%
Parent Not in Armed Forces	32	1	3%	31	97%	6	19%	10	32%	15	48%	0	0%	15	48%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Female	21	2	10%	19	90%	3	16%	9	47%	7	37%	0	0%	7	37%
Male	27	4	15%	23	85%	3	13%	9	39%	11	48%	0	0%	11	48%
General Education Students	38	5	13%	33	87%	2	6%	14	42%	17	52%	0	0%	17	52%
Students with Disabilities	10	1	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	44	6	14%	38	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Economically Disadvantaged	32	5	16%	27	84%	5	19%	12	44%	10	37%	0	0%	10	37%
Not Economically Disadvantaged	16	1	6%	15	94%	1	7%	6	40%	8	53%	0	0%	8	53%
Non-English Language Learner	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Not in Foster Care	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Not Homeless	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Not Migrant	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%
Parent Not in Armed Forces	48	6	13%	42	88%	6	14%	18	43%	18	43%	0	0%	18	43%

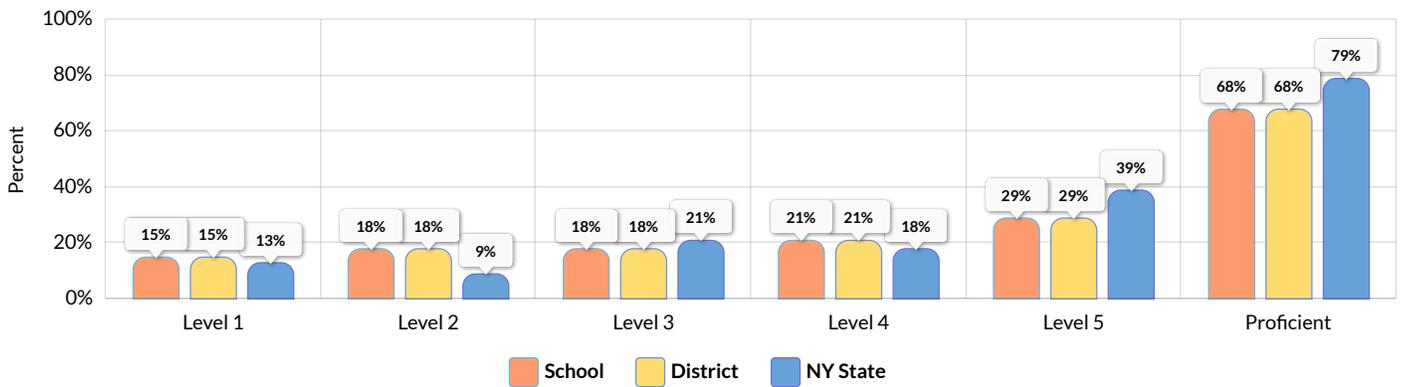
## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students



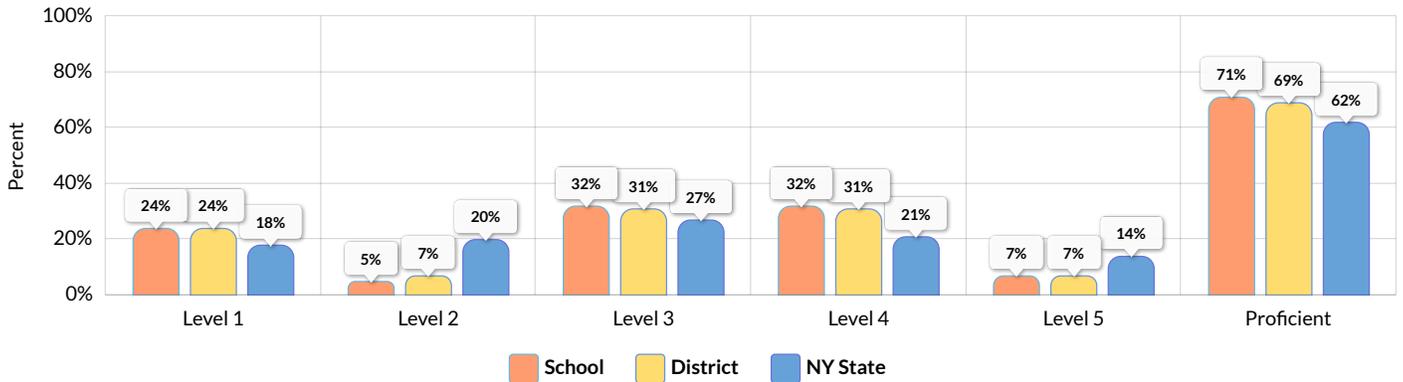
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%
Female	19	2	11%	3	16%	3	16%	3	16%	8	42%	14	74%
Male	15	3	20%	3	20%	3	20%	4	27%	2	13%	9	60%
General Education Students	25	2	8%	3	12%	5	20%	5	20%	10	40%	20	80%
Students with Disabilities	9	3	33%	3	33%	1	11%	2	22%	0	0%	3	33%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%
Economically Disadvantaged	17	4	24%	4	24%	4	24%	2	12%	3	18%	9	53%
Not Economically Disadvantaged	17	1	6%	2	12%	2	12%	5	29%	7	41%	14	82%
Non-English Language Learner	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%
Not in Foster Care	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%
Not Homeless	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%
Not Migrant	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%
Parent Not in Armed Forces	34	5	15%	6	18%	6	18%	7	21%	10	29%	23	68%



# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

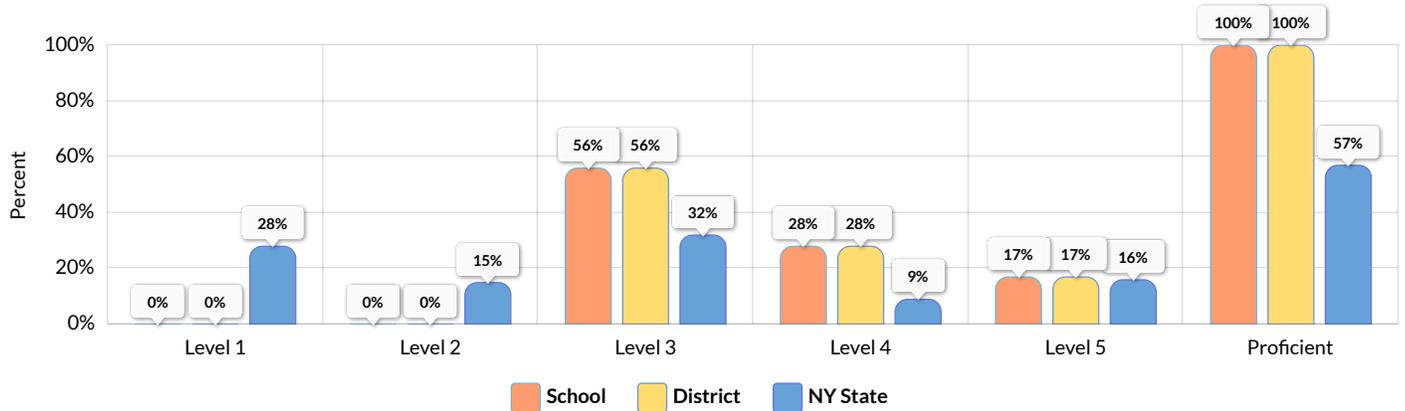


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	10	24%	2	5%	13	32%	13	32%	3	7%	29	71%
Female	21	4	19%	1	5%	7	33%	8	38%	1	5%	16	76%
Male	20	6	30%	1	5%	6	30%	5	25%	2	10%	13	65%
General Education Students	35	5	14%	1	3%	13	37%	13	37%	3	9%	29	83%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	35	8	23%	2	6%	12	34%	11	31%	2	6%	25	71%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	1	17%	2	33%	1	17%	4	67%
Economically Disadvantaged	25	8	32%	1	4%	10	40%	4	16%	2	8%	16	64%
Not Economically Disadvantaged	16	2	13%	1	6%	3	19%	9	56%	1	6%	13	81%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	40	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	41	10	24%	2	5%	13	32%	13	32%	3	7%	29	71%
Not Homeless	41	10	24%	2	5%	13	32%	13	32%	3	7%	29	71%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	40	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	41	10	24%	2	5%	13	32%	13	32%	3	7%	29	71%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

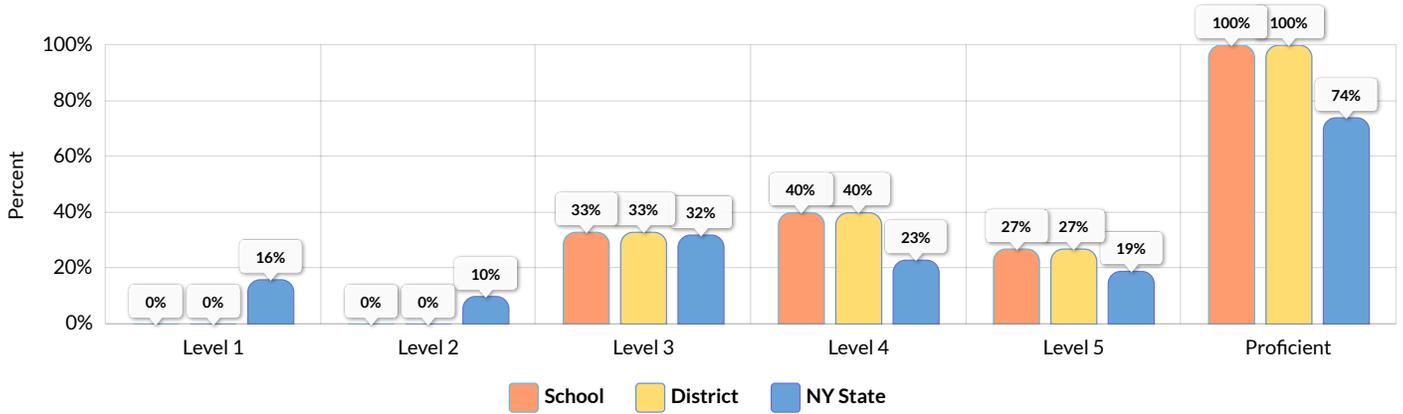


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
Female	10	0	0%	0	0%	8	80%	2	20%	0	0%	10	100%
Male	8	0	0%	0	0%	2	25%	3	38%	3	38%	8	100%
General Education Students	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
White	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
Economically Disadvantaged	10	0	0%	0	0%	6	60%	2	20%	2	20%	10	100%
Not Economically Disadvantaged	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Non-English Language Learner	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
Not in Foster Care	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
Not Homeless	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
Not Migrant	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	10	56%	5	28%	3	17%	18	100%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

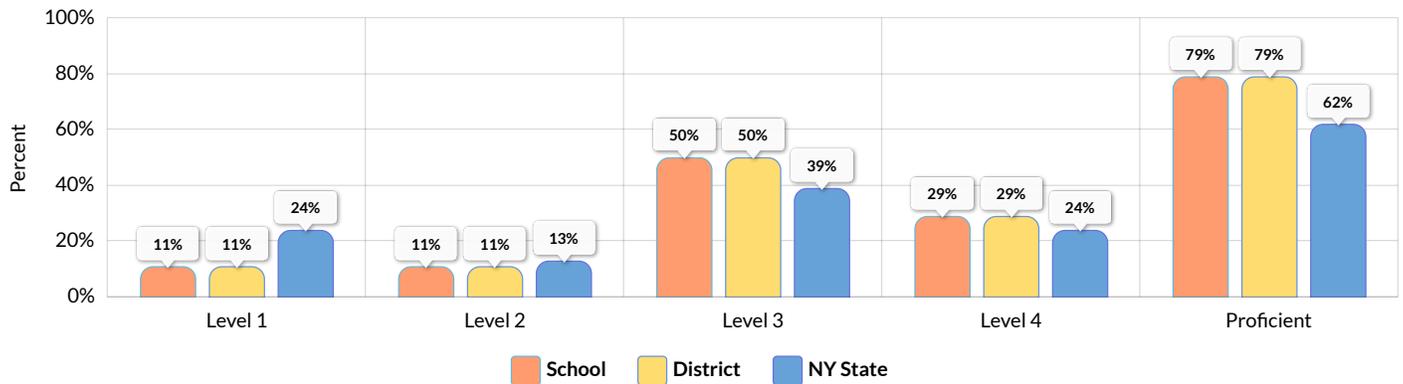


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Female	10	0	0%	0	0%	4	40%	4	40%	2	20%	10	100%
Male	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
General Education Students	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
White	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	12	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Not in Foster Care	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Not Homeless	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Not Migrant	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	5	33%	6	40%	4	27%	15	100%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

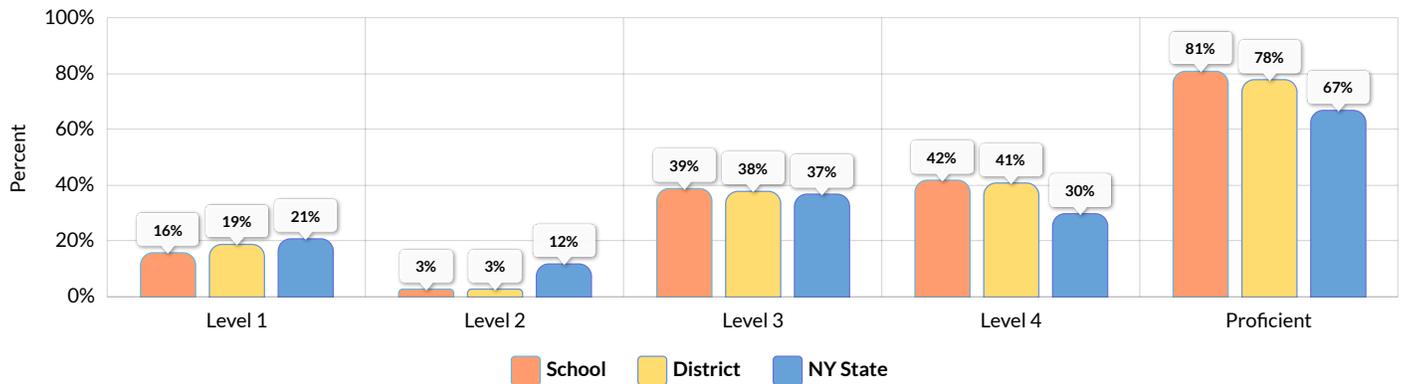


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	3	11%	14	50%	8	29%	22	79%
Female	16	2	13%	3	19%	7	44%	4	25%	11	69%
Male	12	1	8%	0	0%	7	58%	4	33%	11	92%
General Education Students	24	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	24	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	28	3	11%	3	11%	14	50%	8	29%	22	79%
Economically Disadvantaged	15	2	13%	1	7%	8	53%	4	27%	12	80%
Not Economically Disadvantaged	13	1	8%	2	15%	6	46%	4	31%	10	77%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	27	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	28	3	11%	3	11%	14	50%	8	29%	22	79%
Not Homeless	28	3	11%	3	11%	14	50%	8	29%	22	79%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	27	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	28	3	11%	3	11%	14	50%	8	29%	22	79%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

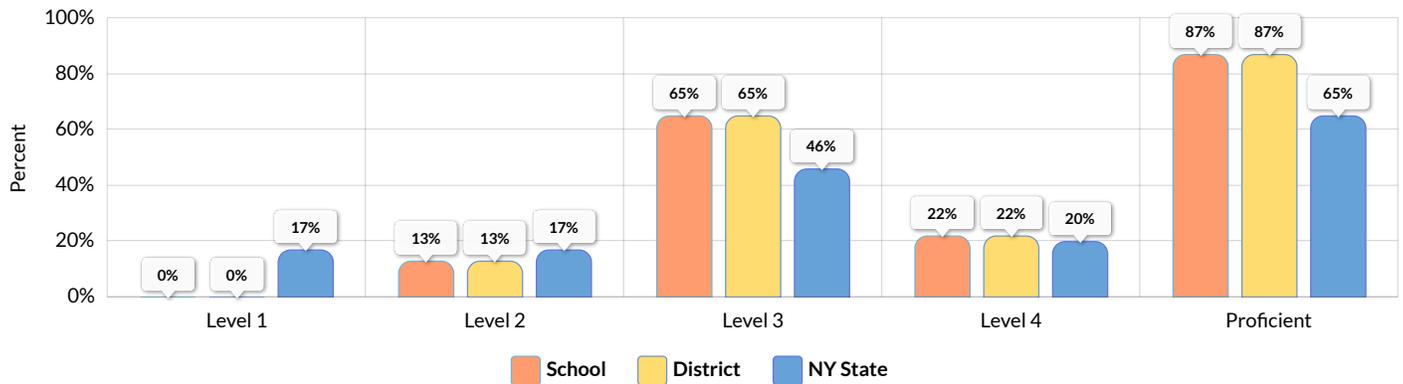


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	5	16%	1	3%	12	39%	13	42%	25	81%
Female	16	1	6%	0	0%	9	56%	6	38%	15	94%
Male	15	4	27%	1	7%	3	20%	7	47%	10	67%
General Education Students	27	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	28	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	31	5	16%	1	3%	12	39%	13	42%	25	81%
Economically Disadvantaged	19	4	21%	1	5%	7	37%	7	37%	14	74%
Not Economically Disadvantaged	12	1	8%	0	0%	5	42%	6	50%	11	92%
Non-English Language Learner	31	5	16%	1	3%	12	39%	13	42%	25	81%
Not in Foster Care	31	5	16%	1	3%	12	39%	13	42%	25	81%
Not Homeless	31	5	16%	1	3%	12	39%	13	42%	25	81%
Not Migrant	31	5	16%	1	3%	12	39%	13	42%	25	81%
Parent Not in Armed Forces	31	5	16%	1	3%	12	39%	13	42%	25	81%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students



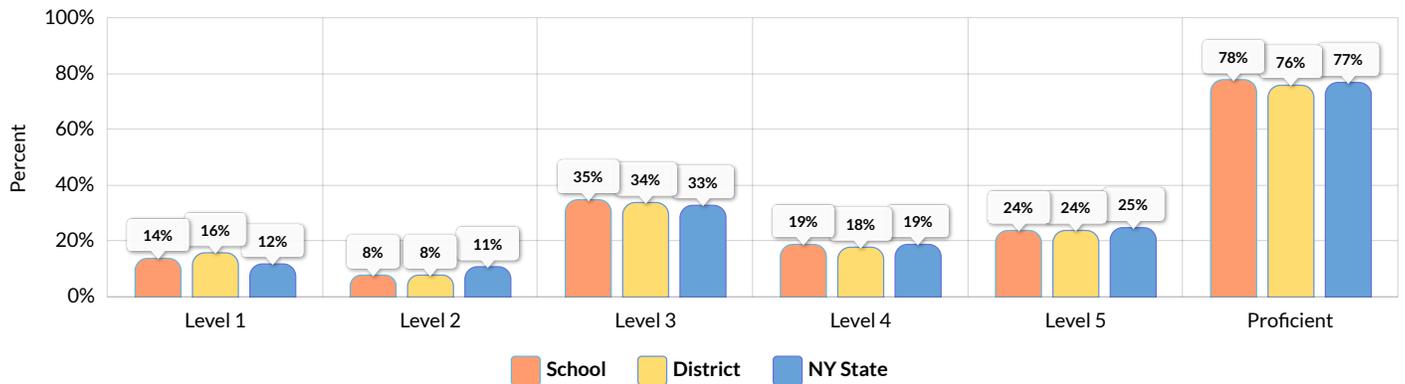
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	3	13%	15	65%	5	22%	20	87%
Female	14	0	0%	2	14%	11	79%	1	7%	12	86%
Male	9	0	0%	1	11%	4	44%	4	44%	8	89%
General Education Students	23	0	0%	3	13%	15	65%	5	22%	20	87%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	0	0%	3	13%	15	65%	5	22%	20	87%
Economically Disadvantaged	9	0	0%	2	22%	7	78%	0	0%	7	78%
Not Economically Disadvantaged	14	0	0%	1	7%	8	57%	5	36%	13	93%
Non-English Language Learner	23	0	0%	3	13%	15	65%	5	22%	20	87%
Not in Foster Care	23	0	0%	3	13%	15	65%	5	22%	20	87%
Not Homeless	23	0	0%	3	13%	15	65%	5	22%	20	87%
Not Migrant	23	0	0%	3	13%	15	65%	5	22%	20	87%
Parent Not in Armed Forces	23	0	0%	3	13%	15	65%	5	22%	20	87%



# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

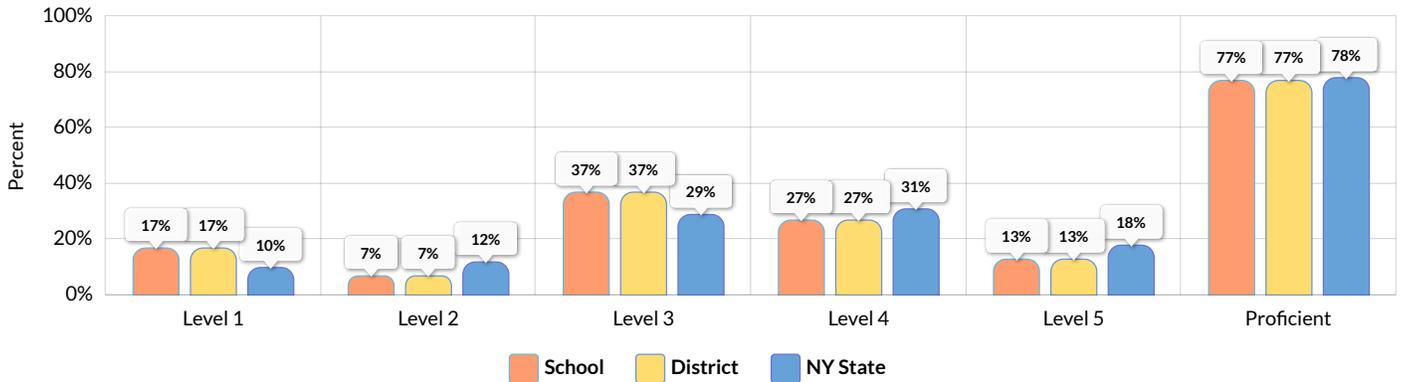


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%
Female	20	2	10%	3	15%	6	30%	4	20%	5	25%	15	75%
Male	17	3	18%	0	0%	7	41%	3	18%	4	24%	14	82%
General Education Students	31	1	3%	3	10%	12	39%	6	19%	9	29%	27	87%
Students with Disabilities	6	4	67%	0	0%	1	17%	1	17%	0	0%	2	33%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	35	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%
Economically Disadvantaged	20	4	20%	2	10%	8	40%	4	20%	2	10%	14	70%
Not Economically Disadvantaged	17	1	6%	1	6%	5	29%	3	18%	7	41%	15	88%
Non-English Language Learner	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%
Not in Foster Care	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%
Not Homeless	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%
Not Migrant	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%
Parent Not in Armed Forces	37	5	14%	3	8%	13	35%	7	19%	9	24%	29	78%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%
Female	17	1	6%	1	6%	7	41%	7	41%	1	6%	15	88%
Male	13	4	31%	1	8%	4	31%	1	8%	3	23%	8	62%
General Education Students	22	2	9%	1	5%	8	36%	7	32%	4	18%	19	86%
Students with Disabilities	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%
Economically Disadvantaged	13	3	23%	1	8%	6	46%	1	8%	2	15%	9	69%
Not Economically Disadvantaged	17	2	12%	1	6%	5	29%	7	41%	2	12%	14	82%
Non-English Language Learner	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%
Not in Foster Care	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%
Not Homeless	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%
Not Migrant	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%
Parent Not in Armed Forces	30	5	17%	2	7%	11	37%	8	27%	4	13%	23	77%

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

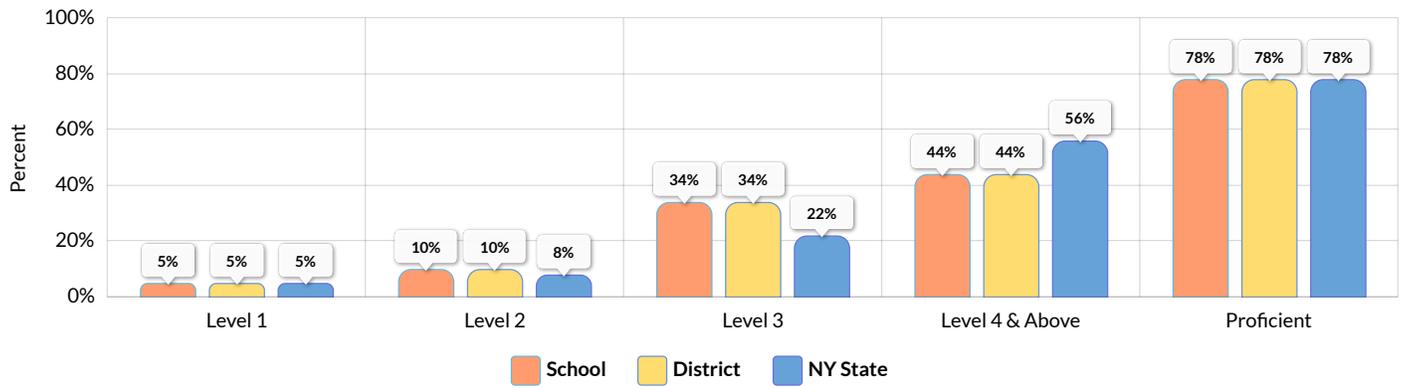
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

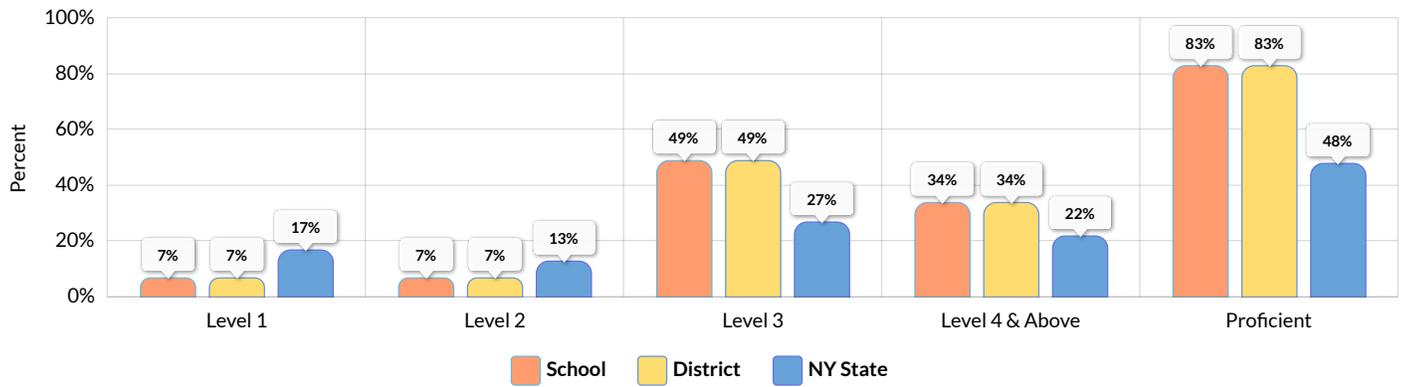


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	2	5%	4	10%	14	34%	18	44%	32	78%
Female	17	2	12%	15	88%	1	6%	0	0%	4	24%	10	59%	14	82%
Male	24	1	4%	23	96%	1	4%	4	17%	10	42%	8	33%	18	75%
General Education Students	34	3	9%	31	91%	2	6%	2	6%	11	32%	16	47%	27	79%
Students with Disabilities	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	1	3%	4	12%	12	35%	16	47%	28	82%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	14%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	19	2	11%	17	89%	2	11%	4	21%	6	32%	5	26%	11	58%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	0	0%	8	36%	13	59%	21	95%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	39	1	—	38	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	3	7%	38	93%	2	5%	4	10%	14	34%	18	44%	32	78%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	2	—	38	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	1	—	38	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	3	7%	38	93%	2	5%	4	10%	14	34%	18	44%	32	78%

# 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	3	7%	3	7%	20	49%	14	34%	34	83%
Female	17	0	0%	17	100%	2	12%	0	0%	6	35%	9	53%	15	88%
Male	24	1	4%	23	96%	1	4%	3	13%	14	58%	5	21%	19	79%
General Education Students	34	1	3%	33	97%	2	6%	1	3%	16	47%	14	41%	30	88%
Students with Disabilities	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	0	0%	34	100%	2	6%	3	9%	17	50%	12	35%	29	85%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	0	0%	3	43%	2	29%	5	71%
Economically Disadvantaged	19	1	5%	18	95%	2	11%	1	5%	12	63%	3	16%	15	79%
Not Economically Disadvantaged	22	0	0%	22	100%	1	5%	2	9%	8	36%	11	50%	19	86%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	39	0	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	1	2%	40	98%	3	7%	3	7%	20	49%	14	34%	34	83%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	0	—	40	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	0	—	39	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	1	2%	40	98%	3	7%	3	7%	20	49%	14	34%	34	83%

**2020 TOTAL COHORT EXEMPTIONS IN MATH**

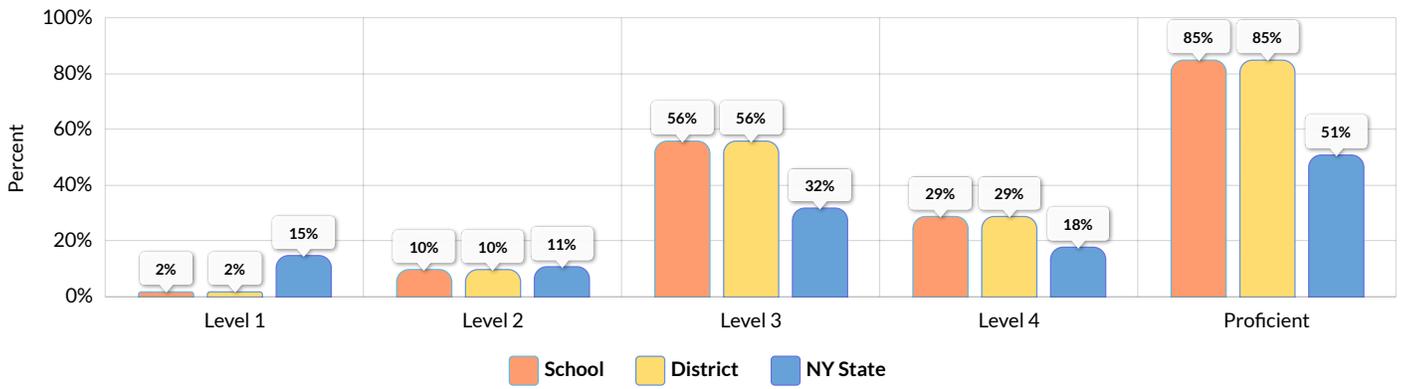
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	0	0	18	100
Female	10	0	0	10	100
Male	8	0	0	8	100
General Education Students	18	0	0	18	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	16	0	0	16	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	14	0	0	14	100
Non-English Language Learner	18	0	0	18	100
Not in Foster Care	18	0	0	18	100
Not Homeless	18	0	0	18	100
Not Migrant	18	0	0	18	100
Parent Not in Armed Forces	18	0	0	18	100

See report card Glossary and Guide for criteria used to include students in this table.

# 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	1	2%	4	10%	23	56%	12	29%	35	85%
Female	17	0	0%	17	100%	1	6%	0	0%	10	59%	6	35%	16	94%
Male	24	1	4%	23	96%	0	0%	4	17%	13	54%	6	25%	19	79%
General Education Students	34	1	3%	33	97%	1	3%	3	9%	19	56%	10	29%	29	85%
Students with Disabilities	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	0	0%	34	100%	0	0%	3	9%	20	59%	11	32%	31	91%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	19	1	5%	18	95%	1	5%	3	16%	11	58%	3	16%	14	74%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	1	5%	12	55%	9	41%	21	95%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	39	0	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	1	2%	40	98%	1	2%	4	10%	23	56%	12	29%	35	85%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	0	—	40	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	0	—	39	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	1	2%	40	98%	1	2%	4	10%	23	56%	12	29%	35	85%

**2020 TOTAL COHORT EXEMPTIONS IN SCIENCE**

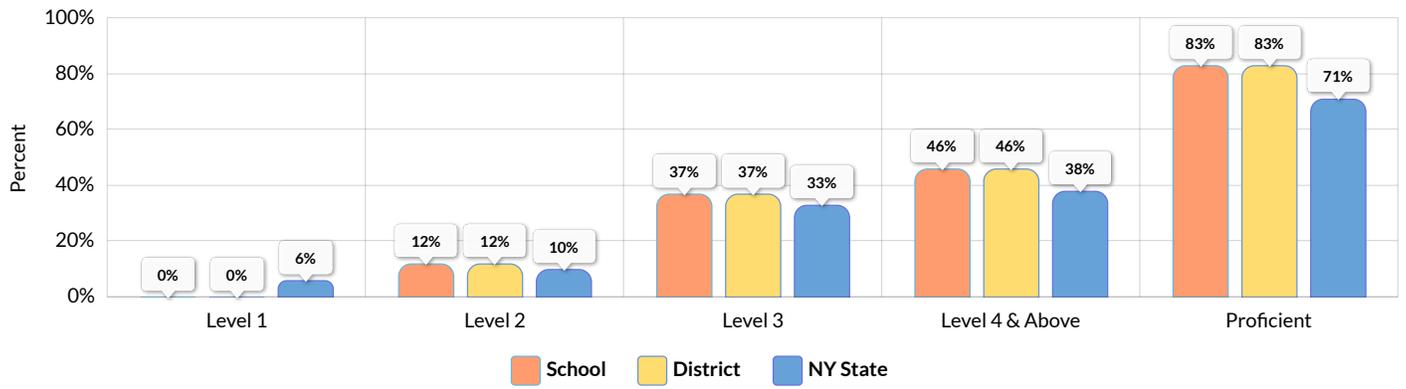
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	36	0	0	36	100
Female	14	0	0	14	100
Male	22	0	0	22	100
General Education Students	29	0	0	29	100
Students with Disabilities	7	0	0	7	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	31	0	0	31	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	15	0	0	15	100
Not Economically Disadvantaged	21	0	0	21	100
Non-English Language Learner	36	0	0	36	100
Not in Foster Care	36	0	0	36	100
Not Homeless	36	0	0	36	100
Not Migrant	36	0	0	36	100
Parent Not in Armed Forces	36	0	0	36	100

See report card Glossary and Guide for criteria used to include students in this table.

# 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

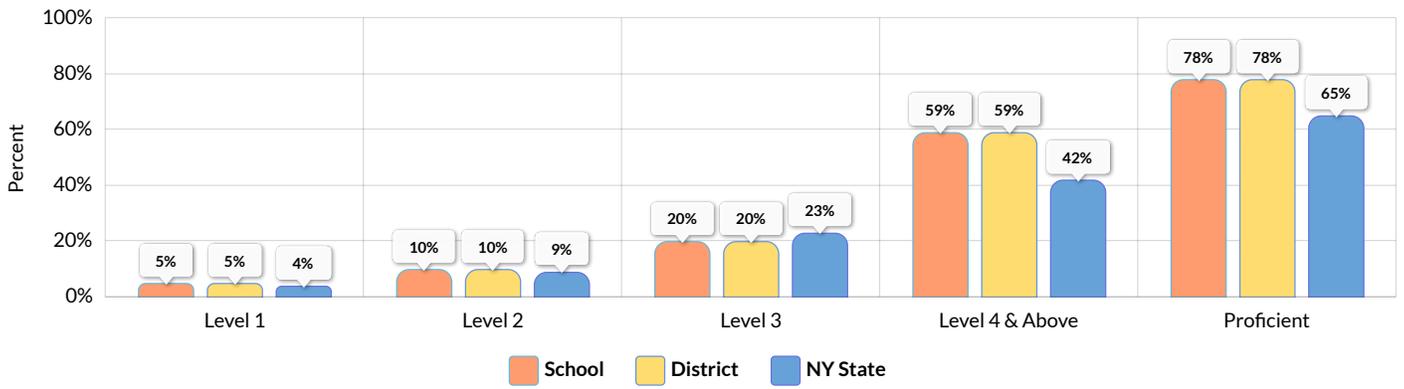


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	0	0%	5	12%	15	37%	19	46%	34	83%
Female	17	1	6%	16	94%	0	0%	0	0%	8	47%	8	47%	16	94%
Male	24	1	4%	23	96%	0	0%	5	21%	7	29%	11	46%	18	75%
General Education Students	34	2	6%	32	94%	0	0%	3	9%	12	35%	17	50%	29	85%
Students with Disabilities	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	–	2	–	–	–	–	–	–	–	–	–	–	–
White	34	0	0%	34	100%	0	0%	4	12%	13	38%	17	50%	30	88%
Multiracial	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	19	2	11%	17	89%	0	0%	5	26%	5	26%	7	37%	12	63%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	0	0%	10	45%	12	55%	22	100%
English Language Learner	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	39	0	–	39	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	41	2	5%	39	95%	0	0%	5	12%	15	37%	19	46%	34	83%
Homeless	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	1	–	39	–	–	–	–	–	–	–	–	–	–	–
Migrant	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	0	–	39	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	41	2	5%	39	95%	0	0%	5	12%	15	37%	19	46%	34	83%

# 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	2	5%	4	10%	8	20%	24	59%	32	78%
Female	17	1	6%	16	94%	1	6%	2	12%	3	18%	10	59%	13	76%
Male	24	2	8%	22	92%	1	4%	2	8%	5	21%	14	58%	19	79%
General Education Students	34	3	9%	31	91%	1	3%	3	9%	6	18%	21	62%	27	79%
Students with Disabilities	7	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	1	3%	3	9%	6	18%	22	65%	28	82%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	19	2	11%	17	89%	2	11%	3	16%	3	16%	9	47%	12	63%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	1	5%	5	23%	15	68%	20	91%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	39	2	—	37	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	3	7%	38	93%	2	5%	4	10%	8	20%	24	59%	32	78%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	2	—	38	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	2	—	37	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	3	7%	38	93%	2	5%	4	10%	8	20%	24	59%	32	78%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	8	18%	1	0	0%
THIS DISTRICT	45	8	18%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	6	14%
THIS DISTRICT	42	6	14%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	36	88%	12	29%	24	59%	0	0%	1	2%	1	2%	0	0%	3	7%
Female	17	15	88%	8	47%	7	41%	0	0%	0	0%	1	6%	0	0%	1	6%
Male	24	21	88%	4	17%	17	71%	0	0%	1	4%	0	0%	0	0%	2	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	34	29	85%	12	35%	17	50%	0	0%	1	3%	1	3%	0	0%	3	9%
Students with Disabilities	7	7	100%	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	34	32	94%	11	32%	21	62%	0	0%	0	0%	0	0%	0	0%	2	6%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	19	15	79%	3	16%	12	63%	0	0%	1	5%	1	5%	0	0%	2	11%
Not Economically Disadvantaged	22	21	95%	9	41%	12	55%	0	0%	0	0%	0	0%	0	0%	1	5%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	39	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	41	36	88%	12	29%	24	59%	0	0%	1	2%	1	2%	0	0%	3	7%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	41	36	88%	12	29%	24	59%	0	0%	1	2%	1	2%	0	0%	3	7%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 30, 2025, 8:28 AM EST